



# Top 10 Education Access Questions

2022

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# 1. How soon can I graduate?

To answer this question, compare your transcript to the list of requirements for graduation. Your transcript lists all the courses you have taken in high school and the grades you have earned in each class.

## What To Do

- Get the documents you need.
  - Log into your student account in Infinite Campus. Open “Documents” from the menu and select “Transcript”. Print if possible, so you can make notes.
  - If you do not have a student account on Infinite Campus, request a transcript from [Jefferson County Public Schools Transcript Request](#). You will need to request a transcript from each school district you have attended. (See Special Note)
  - Find the [Graduation Checklist](#) for the year you started high school. The graduation requirements in Kentucky are specific to when you were a Freshman so make certain you have the correct Graduation Checklist.
- Read your transcript. Consider these questions:
  - Is your name, birthdate, address, and current school correct?
  - Does the transcript include all schools you have attended?
  - Does your transcript list all the courses you have taken?
- Correct any problems on your transcript. If your transcript is not correct or you have questions about your student record, contact the school counselor at your current school or the last school you attended. You may need to give them documentation of the work or classes you completed, which may take time. Getting your record correct may help you graduate sooner. For more information on evaluating your school records or transferring credits from other schools:
  - Check the [JCPS High School Progression, Promotion, Grading Handbook](#)
  - [State regulations](#) on assessing non-traditional credits
- Read the Graduation Checklist for the year you were a Freshman in high school. The requirements for graduation have changed over time and some requirements may seem new. Ask questions about the requirements until you fully understand what you must do to graduate.
- Compare your transcript with the graduation requirements. Things to keep in mind:
  - You should have earned one credit for each class lasting one full-year and ½ credit for each class lasting one semester. If you were not given credit for a class, ask for more information. Did you not finish the course? Can you make up the required work? Can you re-take the course online?
  - You need 22 credits to graduate. The credits must be in specific subjects. It is possible to take a class that does not “count” toward graduation, so ask questions if you are uncertain the classes on your transcript are included in the 22 credits needed to graduate.
  - If you attended more than one high school, make certain the courses you took at each school is on the transcript and that you have been given credit for the courses.
  - Check each graduation requirement you have completed. Some of the requirements will not be completed until the end of your senior year but make note of what you need to do now to be on track.

- Map out the next steps to graduation. You can usually earn 5 to 6 credits each school year, so you should be able to estimate how long it will take to graduation. If you take classes online, the amount of time it takes to graduate may depend on the amount of time you spend studying.

## Special Notes

For **students who have attended more than one school**: You should have their credits reviewed by a school counselor. Make a list of all the schools you have attended and request that your records be sent to JCPS.

If you are **experiencing homelessness, your counselor should help you with specific help to evaluate and grant your course credits** (per HB 378).

**Ask an Education Advocate:** [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 2. Can I go back to school after missing a lot?

**School districts must enroll any resident who is under twenty-one years old who wishes to enroll if they do not have a high school diploma.** Students aged 3 to 21 years who reside in a school district cannot legally be refused enrollment and may enroll at any time of the semester.

Youth in Kentucky who are not yet eighteen years old must be enrolled in a regular public day school unless they:

1. graduated from high school,
2. are enrolled in a private or home school,
3. have physical or mental conditions that prevents them from going to school, or
4. are enrolled in state-supported school for exceptional children.

The need to care for family or to get a job, difficulties learning online, and illness kept many students from attending school or completing assignments the last couple school years. However, it's not too late to earn a high school diploma. There are many ways to make up the credits you need to graduate and resources to help you succeed.

- Explore your education option.
- Connect with an Education Advocate.
- Find resources and services.
- Learn more about your rights as a student.

Even students who last attended an alternative school, withdrew from school (homeschoolers, non-completers), missed a lot of days, or were suspended from school can return.

If you were suspended the last time you attended, call your school. You have the right to education if you have not turned 21. Your suspension should have ended on the day listed on the discipline notice. Your school cannot push back your discipline to when you return to school. Public schools may deny enrollment to students who have been expelled from a school district or have been convicted of serious charges.

### What To Do

For more information on enrolling into school, requesting or appealing a school transfer, or other questions on getting back to school, call your school counselor or Ask an Advocate.

**Ask an Education Advocate:** [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

### 3. How do I make up classes I failed?

Students who started a semester but didn't finish all the assignments for one or more of their courses by the end of the semester may receive an "incomplete" or failing grade for the courses, depending on the practices at the schools. You may be able to get support from your school to complete assignments to pass or may need to repeat a course.

#### What to Do

- Check your student account on Infinite Campus. If you need assistance logging into IC or no longer have an account, contact your school counselor.
- Review your transcript. What classes have you passed? In what classes is your grade "incomplete"? Have you taken classes at other schools that are not on your transcript?
- Compare the credits you have earned to the courses needed to graduate. See [Graduation Checklist](#).
- Ask for an appointment to meet with the school counselor to review all school records. Ask, "How can I finish classes I started but didn't finish?"
- Connect with [Academic Support options in the community](#).

Schools may offer you an opportunity to make up assignments during summer school, online, or in other non-traditional ways. In some cases, you may need to re-start a class from the beginning. Your school counselor should work with you to understand your goals and needs.

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## 4. How do I get a GED?

The General Education Development test is a computer-based assessment that measures your high school level knowledge and skills. When you pass the GED exam, you earn a state high school diploma recognizing that you have a high school level of education. The GED is recognized and accepted by nearly all U.S. colleges, employers, and universities.

The GED test has four main sections:

- Mathematical Reasoning
- Reasoning Through Language Arts
- Science
- Social Studies

Each test takes at least one hour, and you must get a certain score to pass. You can schedule one test at a time or all four at once. The GED exams are online and must be taken at an official GED testing center.

**In order to take the GED in Kentucky, you can't be enrolled in high school and must be at least 18 years old.**

To prepare for the tests, you can take morning, afternoon, and evening classes at Ahrens Learning Center, located at 546 S. 1st Street, and Americana World Community Center, located at 4801 Southside Drive. Online classes are also available.

### Learn More:

- JCPS Adult Education [website](#)
- Call (502) 485-3400
- Email [jcps.adulteducation@jefferson.kyschools.us](mailto:jcps.adulteducation@jefferson.kyschools.us)
- Online [enrollment](#)
- [What is a GED](#)

Note: Any student who has a General Educational Development (GED) certificate may complete requirements for a diploma through Jefferson County Public Schools e-school.

Ask an Education Advocate: [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 5. What school can I attend?

JCPS offers several different types of high schools and high school programs to meet the learning needs of students. You have a voice in the school you attend and while you may not always get your “first choice”, learning about your options and sharing your goals and interests is important!

All schools offer:

- Courses required to graduate (general education courses)
- Special education services
- School meals
- Transportation (either school buses or TARC tickets) are provided to students living more than a mile or so from their school (more information on [bus transportation](#) process and options)
- Access to social emotional supports

There are several types of schools and programs within schools you may choose or be required to attend. They are different in three areas: students served, application process, and course offerings.

	Description	Students Served	Application Process	Course Offerings
<b>Resides Schools</b>	Schools that serve all students in a geographic area with a variety of courses, sports, and extracurricular activities.	All high school age students	Students assigned by home address or may apply to other resides schools	General education, career-technical, magnet programs, dual credit, AP courses
<b>Magnet Programs</b>	<u>Programs</u> within resides schools offering courses and learning opportunities in a career field	Students enrolled in the resides school	Students may select a magnet program within their resides school	General education and career-technical courses
<b>Magnet Schools</b>	<u>Schools</u> that offer a specific curriculum or teaching approach and enrolling students from across the district.	Students selected by drawing or application process	Students complete an application during a specific period (Nov-Dec) the year prior to enrollment	General education, career-technical, and/or courses specific to the magnet
<b>Special Education Schools</b>	Schools structured to meet the needs of learners with specific needs.	Students with specific learning, social, or emotional needs	School makes recommendations, conducts assessments, and conveys information to Admissions and Release Committee for placement decisions.	General education
<b>Choice Alternative Schools</b>	Nontraditional, individualized learning environments	Students who have fallen behind in credits, want online courses, or are parenting	Students complete an online application with Student Relations. Waitlists are common.	General education

<b>Behavior Support Alternative Schools</b>	Schools for students with behavior/compliance issues in school or the community	Students assigned because of behavior in or out of school	Non-voluntary transfers	General education
<b>State Agency Schools</b>	Schools for students living in state facilities	Students in state care (foster care or justice system)	Non-voluntary transfers	General education

**Resides Schools** enroll all students who live in the geographic area served by the school. In JCPS, all resides schools offer career-focused programs (Academies of Louisville or *magnet programs*) that may connect you with internships, co-ops, apprenticeships, or summer jobs. Students can choose one of the career-focused *programs* in their resides school and take the related courses.

Students attend the resides school they are assigned based on their home address. Current 8<sup>th</sup> grade students are automatically registered for the high school assigned to their address. To find the school for any address in Jefferson County, check out [JCPS School Finder](#). To attend a different school, students must apply during the application time ([link](#)) or make a special request ([link](#)). They may apply to attend a different resides school or magnet school (see magnet schools below).

The resides schools in JCPS, with their career-focused courses of study:

- Academy @ Shawnee: health and human services, flight and aeronautics
- Atherton: International Baccalaureate (IB), media arts, health sciences and engineering
- Ballard: business, STEM, media arts, visual and performing arts
- Doss: STEM, business and education and tech and design
- Eastern: web development, network security, cinematography and video production
- Fairdale: public service, civil service and global service
- Fern Creek: communications, skilled trades, computer science and engineering
- Iroquois: builder's apprenticeship, culinary and food services, and cinematography and video production
- Jeffersontown: building and design, business, and health sciences
- Marion C. Moore: culinary, STEM, pre-nursing, and pharmacy tech
- Pleasure Ridge Park: cinematography, video production, visual and performing arts, pharmacy tech, pre-nursing, and architectural technology
- Seneca: agricultural, animal science, pre-law, early childhood education, and pre-nursing
- Southern: automotive engineering, financial services, hospitality, sports medicine (2022)
- Valley: computer programming (game design and development), phlebotomy technician, sports medicine, EKG technician, veterinary assistant
- Waggener: sports medicine, EKG technician, pre-law, pre-nursing, web development, and computer programming
- Western: culinary and food services, carpentry, graphic design, entrepreneurship, patient care



**Magnet Schools** offer a specific program or approach to learning that requires a student to apply to be admitted. To clarify, *magnet programs* are programs that offer a set of courses within a resides school that focuses on a specific career or career field.

To attend a magnet school, students must apply during the application time (link). Students may be transferred back to their resides school if they do not meet the magnet school's criteria for continued enrollment (see policies for each school).

Magnet schools, with their specialties:

- Brown: college prep curriculum based on four tenets of Self-Directed Learning: Independence, Empathy, Initiative, and Innovation.
- Butler Traditional: rigorous college-preparatory curriculum in a structured learning environment
- Central: cyber engineering, dental assisting, management and entrepreneurship, Muhammad Ali Institute of Social Justice, pre-law studies, pre-nursing, teaching and learning and vet assist.
- DuPont Manual/Youth Performing Arts: High School University, Math/science/technology, journalism and communications, visual arts, dance, vocal music, musical theater, theater, band, orchestra and design and production.
- Louisville Male: traditional education and a rigorous college-preparatory curriculum in a structured learning environment

**Special Education Schools** are designed for students with learning differences or need additional services to be successful. Students are referred to these schools by JCPS administrators. If you feel one of these schools would be a good fit for you, talk to your counselor at your current school. Special education schools include:

- ESL Newcomer Academy is for students that are beginning English speakers, and most are in their first year of instruction in a U.S. school. Students are from 6th to 10th grade.
- Churchill Park is for students with moderate/severe disabilities. Each student receives individualized instruction that is designed to meet them where they are, and to help them make progress towards their goals.
- Waller Williams - Riverview is a school that serves students with severe emotional or behavioral special needs.
- Binet School serves students up to 21 who have a combination of disabilities that can result in significant learning, developmental, or behavioral problems.
- Mary Ryan Academy is for students with mental and emotional needs. It is a small school with a low teacher to student ratio.
- U of L Pact is a partnership between UofL and JCPS that helps students aged 18 to 21 with moderate disabilities engage in a true, on-campus experience. U Of L Pact Program serves 10 students in grades 10-12. PACT students are transported by JCPS Bus from their home to UofL.
- Ahrens Work Transition Program pairs special needs young adults with local businesses to assist students to strengthen their resume and independence.

**Choice Alternative Schools** give students another path to succeed in school. Each school offers students a very specialized focus. If you feel your needs can be met at one of these schools, talk to your school counselor. There may also be times that an administrator at your current school may suggest one of these alternatives.

- Pathfinder School of Innovation is JCPS's first comprehensive virtual school. Students are encouraged to find their path to the future through an educational experience that is based primarily in the digital environment. Pathfinder students receive asynchronous (on-demand) instruction so that they may learn at their own pace with synchronous (live) support and intensive progress monitoring.
- Georgia Chaffee TAPP School is for students who are parents or are expecting. Being a parent at a young age presents many barriers to success in school, such as illness, childcare issues, transportation, and access to medical care. TAPP provides these and other valuable services on-site for students.
- Liberty offers students the opportunity to succeed with a small teacher-to-student ratio, individualized graduation plans, life skills education, internship opportunities, and hands-on learning experiences.
- Phoenix School of Discovery specializes in meeting the needs of students through differentiated instruction tailored to meet individual needs. Classes are taught in a setting that offers a small student-to-teacher ratio. Instruction includes technology and interventions to meet students' social, emotional, and academic needs. The school's primary focus is not only to prepare students to reach state Proficiency levels but also to meet the needs of the students where they are and to equip them with the necessary skills to be successful in life after high school.

**Behavior Alternative Schools** are for students referred by school officials. These schools are typically because of repeated issues at the students home school These schools can be short term or long term alternatives for students depending on their needs.

- Breckinridge-Metro are referred to Breckinridge Metropolitan High School through the JCPS Office of Student Relations. BMHS focuses on standards and core content as well as additional programs to enhance student learning including reading courses, credit recovery courses and Co-op. Students are encouraged to be responsible, to always do their best, to cooperate with others and to treat everyone with dignity and respect as related to the JCPS Success Skills.
- Minor Daniels Academy was created to support at-risk students who may have challenges in their lives that led to suspension or expulsion from their regular/traditional school. Minor Daniels curriculum is academically rigorous, therapeutically supportive, and has a character education centered learning environment to improve academic achievement and facilitate behavior transformation.

**State Agency Schools** are typically either for students under state care of students that have emotional and mental challenges. These students need more than a regular school can offer them. Many of these schools are residential settings where the students live and go to school.

- Boys and Girls Haven provides 24-hour residential treatment and supportive services for children ages 11 to 18 who need, for a variety of reasons, out-of-home placement and a therapeutic setting.
- Brooklawn (Uspiritus) Uspiritus is a psychiatric residential treatment center and private childcare residential facility for adolescents and children in need of intensive therapeutic support to overcome the effects of abuse, neglect, or other family crisis situations. Vocational classes offered in auto technology and horticulture.
- Mary Jo & William MacDonald Maryhurst provides intensive treatment in residential settings for girls with severe emotional trauma and destructive behaviors. Special education services are provided based on students' Individual Education Plans.
- St. Joseph Children's Home is a licensed residential program for children ages 5 to 14. The program offers a structured environment in which abused or neglected youth who are currently in the state's custody receive residential treatment and an on-campus education.
- Home of the Innocents operates licensed residential facilities for abandoned, abused, neglected, and homeless children up to 21 years of age. The on-site school program provides educational services to students who reside at the emergency shelter and the residential program. It is the goal of the educational program to keep students engaged in meaningful academic activities until they return to their home school, are referred to another placement, or are enrolled in a JCPS school.
- Peace Academy is the school for children at UofL Peace Hospital. Close contact is maintained with the home school to ensure that no major lapses occur in the curriculum and to provide the school with assessment data and strategies that will help them provide a successful re-entry into school.
- The Brook KMI is an on-site school at The Brook Hospital. The student body consists of hospitalized patients as well as a partial hospital (PHP) who may live at home but return to the hospital during the day.
- Ackerly is designed to provide continued instruction for school-age children while they are patients at the hospital. Ackerly is a short-term comprehensive therapeutic program and serves boys and girls, ages 5-17.
- Louisville Day Treatment is a specialized treatment and educational program with the primary goals being the prevention of further delinquent behavior, the prevention of institutionalization, the improvement of individual and family functioning, and a successful instructional transition to the community school.

## What to Do

1. Check out which school is assigned to your home address ([School Finder](#)). This is your resides school. If you don't have a regular address, contact the Student Equity and Community Engagement office at (502) 485-3650.
2. Read about each school: [School websites](#) and [School "Report Card"](#)
3. Visit the schools that interest you. To see if the school is a good fit for you ask questions like...
  - a. How many students does the school have?

- b. What is the student-teacher ratio?
  - c. Is the atmosphere competitive or more nurturing?
  - d. What kinds of students do best at the school?
  - e. What types of learning experiences are available?
  - f. Is there a different process for applying to special programs within the school?
4. If you are **not currently a student in JCPS**, the next step is to register with the district.
- ❑ If you want to attend your resides high school, contact the school directly. The school will require a proof of address. *Ask an Advocate if you don't have proof of address.*
  - ❑ If you want to attend a magnet school or magnet program, you must register with the JCPS Student Assignment Office. JCPS will verify your information and will send you a code to make your application. This process can take up to two days. There are several ways to register:
    - [Online](#)
    - In-person
      - JCPS Student Assignment Office, 4309 Bishop Lane
      - JCPS Satellite Office at the Academy @Shawnee, 4018 West Market Street
      - JCPS English as a Second Language (ESL) Office, 1325 Bluegrass Avenue
    - On the phone: 502-485-6250

**Important:** You may register for school regardless of immigration status and/or a fixed, regular, and adequate night-time residence. The JCPS Student Equity and Community Engagement office can be reached at (502) 485-3650 to provide assistance with registering for school if you are currently experiencing homelessness.

5. Once you are registered, you may apply for a specific school or program. There are deadlines to consider when applying. Some schools will also require you to provide recommendations and a resume or to audition; the process is different for each school or program. Make sure you check the website for each school for details and deadlines.

## Contact

For more information on the registration process, call Student Assignment at (502) 485-6250 or send an email to [askstudentassignment@jefferson.kyschools.us](mailto:askstudentassignment@jefferson.kyschools.us)

For help signing up for school if you don't have a regular address, contact Student Equity and Community Engagement office at (502) 485-3650.

**Ask an Education Advocate:** [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 6. Are there ways to graduate that are non-traditional?

There are many ways to earn a high school credential and prepare for college or a career. While the most common path is to attend a four-year public high school, there are other pathways for students who want to graduate in less than four years, who have fallen behind on credits, or want to pair their education with job training or employment. In this guide, learn about the different pathways to high school and beyond.

The best choice for you will depend on your goals, your learning strengths, and the credits you need to graduate. Learn more about all of these options in [Pathways to High School Graduation and Beyond](#).

**Online Courses:** This is a new school that expands and replaces Jefferson County High School. Opened in 2021-2022, Pathfinder School of Innovation (PSI) offers a K-12 school and continues to offer the Graduate Support Program and the Graduate Assistance Center. PSI is a virtual education option with an expanded curriculum and student supports. Students attend school virtually through both a structured schedule for synchronous (live) and asynchronous (on-demand) learning. Students will be able to receive Special Education and English Language services. Devices are provided to students who need them. Space is limited.

**Early Graduate (Pathway):** An option for students in grades 9-11 who wish to move on when ready, receive a diploma from the district and be eligible for acceptance into college. The pathway provides a financial scholarship, known as the Early Graduation Certificate, to support this action. Students participating in the pathway must meet the requirements set forth by [704 KAR 3:305](#). Students must notify the principal by October 1 of the school year in which they want to graduate and must pass all End of Course tests.

**Performance Based Credits:** Students may earn credit toward high school graduation through individual assessments or demonstrations of their skills and knowledge. Performance-based credit will meet the same standards as classroom-based credit.

**Hardship graduation:** Students who experience extreme health or economic hardship may apply for assistance with graduation requirements for hardship reasons. In the case of extreme hardship, the District may provide alternative methods for the student to complete District graduation requirements which may allow for early graduation. Methods may include, but are not limited to, regular classroom instruction, alternative classroom instruction, online courses, performance-based opportunities, college programs, consideration of waiver of District requirements that exceed state minimums (the District cannot waive state minimums), or credit recovery.

### Learn more

[Pathways to High School Graduation and Beyond](#)

Ask an Education Advocate: [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 7. Is college an option for me?

Your education goals are important! If you want to earn a college degree or certificate, there are ways to get there even if high school has been challenging or non-traditional.

### What To Do

- If you are not in high school now, re-enroll and ask your counselor if you can take AP, IB or “dual credit courses” at JCTC or UL. You can earn college credit for passing the course or taking a test at the end of your high school class.
- Ask your counselor how to make up any content you may have missed. Let’s say you passed a class but just barely. To get into college, you may need to improve your grades. Your counselor can help you find the support you need.
- Learn about the options for earning scholarships while in high school
  - [KEES Award](#)
  - [EVOLVE 502 Scholarship](#)
  - [KentuckianaWorks College Access Center](#)

**Ask an Education Advocate:** [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 8. Can I get help with online classes?

Learning online has its advantages. Students can work at their own pace and watch video lectures or read notes as often as they need. Virtual classes also avoid some of the social stresses that occur in face-to-face classes.

But online class can also be challenging. Asking questions or getting guidance can take more time and technology can be unreliable. Online classes are often less flexible for students with different ways of learning, making it difficult to stay engaged or complete assignments.

You are not alone if you are experiencing...

- Lack of motivation or focus;
- Disconnection from the content or a feeling that your effort doesn't matter;
- Reading fatigue or missing hands-on or face-to-face learning;
- Sadness, worry, or frustration with schoolwork or your progress to graduation;
- Unreliable technology or internet service, or confusion navigating the online tools.

If these challenges with online learning are familiar, **don't give up**. Educators have learned a lot about how to include some of the best parts of in-person courses while minimizing the disadvantages of virtual learning. And there is a lot of flexibility in "non-traditional instruction" that can make school assignments fit better with your learning strengths.

To make the most of computer-based learning:

- Follow-up with your teacher individually using text, email, chat, or other contacts;
- Attend the virtual discussion with other students;
- Make sure you know when the schedule of the sessions. You should plan to attend the times when the teacher and students will be meeting and make note of when the assignments are due.
- Call the school if you are having technology problems.

If you have tried online learning and can't make it work:

- Again, don't give up! Call your school counselor to talk through the options. Tell them specifically what you experience when you study.
- Call a crisis counselor if you are feeling so distracted or worried that learning seems impossible. They can help you sort through the current situation and connect you with more help.

### Learn More

Check out these [community sites for academic help](#) with online classes.

**Ask an Education Advocate:** [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 9. How can I get help with academic needs in school?

Many students have forgotten foundational knowledge or skills and need some extra academic supports to catch up. Other students may qualify for extra time completing assignments or taking tests. Schools are required to provide the individual supports students need.

### What To Do

First, consider what type of academic help you might need.

**Content support** is meant to provide just-in-time assistance to students who need additional learning opportunities to understand a unit of study. To be eligible for content support, a student must work with his or her teacher to identify the modules to be completed. A grade contract may be used if a grade change is requested.

**Extended School Services (ESS)** is an intervention strategy used throughout the year when a student has failed a course that is needed for graduation, or a student received an Incomplete at the end of the semester. Students who receive an Incomplete at the end of the school term are not required to complete a specified number of hours. Instead, they must successfully finish specific coursework from their regular teacher. The students must receive a passing grade on any final tests that are required of all students taking the course in the regular classroom.

**Course/Credit recovery** is to be used by students to continue a course that they are already enrolled in or to assist students in making up a failing grade that has been recorded. To be eligible for course/credit recovery, a student must work with his or her counselor (if the student is no longer enrolled in the course to be recovered) to identify which courses need to be recovered. Credit recovery results in an additional entry on the student transcript.

**Special Education Services:** Everyone learns differently so if you have a problem that makes it difficult for you to learn or feel successful you should ask for support. The special education system was designed to help students who can succeed but need some extra time or assistance. It is your right to receive support to succeed in school.

### Ask for Help

If you think you may need special services, it is important to know the Individuals with Disabilities Education Act (IDEA) is a law that provides free and appropriate public education to children with disabilities and ensures special education and related services to children with disabilities. [Learn more](#)

If you have had an IEP, an individual plan for education services, contact your school and request a meeting with the ARC team to review the services and your needs. A few things to keep in mind:

- If you are asked to waive your rights to special education services or new services to make up for lost educational support (called compensatory education). **Do not sign it.** Ask for an IEP meeting.
- Focus on the services you need the most to learn. Write down the services you received, with examples of what did and didn't work for you.



- Review your school record including prior IEPs and assessments. What is the school required to provide? Is a new evaluation needed?
- Identify new technologies that may be helpful to you. Does speech-to-text software, translation services, screen reader software make sense?

## Learn More

Contact your school counselor for more information on services or check this [online list of resources](#).

**Ask an Education Advocate:** [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136

## 10. How can I get help with challenges outside of school?

### **CSYA Education Reengagement Hubs**

One-stop shop for services available to Louisville's youth and young adults who are not in school, want to find a career, or simply need support. Young people can meet with school counselors and education advocates for help finding the best path to a high school diploma, GED, or post-secondary education. Call for locations and schedule: 502-365-2570

### **The Spot: Young Adult Opportunity Campus**

Case managers and career planners are available to help find the best way to reach your education and career goals. Call (502) 574-4115 or (502) 388-3010.

### **Louisville Youth Network**

A network of organizations are available to help young people find their path to school, work, and services. For help finding the right path for you, connect with a navigator through their website: [www.LouisvilleYouthNetwork.org](http://www.LouisvilleYouthNetwork.org) or call 502-230-2028.

### **15,000 Degrees**

Pathways to Education Coaching Support to assist African-American students with academic and life support to finish high school and create realistic goals for college and career readiness. Scholarships for college, mentoring and coaching support available. Please call (502) 224-1923.

### **The Book Works Education Advocates**

Education Advocates work in Re-Engagement Hubs throughout Louisville to help high school age learners to find a path to graduation that works for them. Connect with an Education Advocate [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or 502-276-6136.

### **Jefferson County Adult Education Reengagement**

JCPS Staff can check your transcript and let you know the courses you need to graduate. They can also connect you with the program that works for you. Call (502)977-8913 or (502)977-8974.

**Ask an Education Advocate: [advocates@thebookworks.org](mailto:advocates@thebookworks.org) or (502) 276-6136**