

5. What school can I attend?

JCPS offers several different types of high schools and high school programs to meet the learning needs of students. You have a voice in the school you attend and while you may not always get your “first choice”, learning about your options and sharing your goals and interests is important!

All schools offer:

- Courses required to graduate (general education courses)
- Special education services
- School meals
- Transportation (either school buses or TARC tickets) are provided to students living more than a mile or so from their school (more information on [bus transportation](#) process and options)
- Access to social emotional supports

There are several types of schools and programs within schools you may choose or be required to attend. They are different in three areas: students served, application process, and course offerings.

	Description	Students Served	Application Process	Course Offerings
Resides Schools	Schools that serve all students in a geographic area with a variety of courses, sports, and extracurricular activities.	All high school age students	Students assigned by home address or may apply to other resides schools	General education, career-technical, magnet programs, dual credit, AP courses
Magnet Programs	<u>Programs</u> within resides schools offering courses and learning opportunities in a career field	Students enrolled in the resides school	Students may select a magnet program within their resides school	General education and career-technical courses
Magnet Schools	<u>Schools</u> that offer a specific curriculum or teaching approach and enrolling students from across the district.	Students selected by drawing or application process	Students complete an application during a specific period (Nov-Dec) the year prior to enrollment	General education, career-technical, and/or courses specific to the magnet
Special Education Schools	Schools structured to meet the needs of learners with specific needs.	Students with specific learning, social, or emotional needs	School makes recommendations, conducts assessments, and conveys information to Admissions and Release Committee for placement decisions.	General education
Choice Alternative Schools	Nontraditional, individualized learning environments	Students who have fallen behind in credits, want online courses, or are parenting	Students complete an online application with Student Relations. Waitlists are common.	General education

Behavior Support Alternative Schools	Schools for students with behavior/compliance issues in school or the community	Students assigned because of behavior in or out of school	Non-voluntary transfers	General education
State Agency Schools	Schools for students living in state facilities	Students in state care (foster care or justice system)	Non-voluntary transfers	General education

Resides Schools enroll all students who live in the geographic area served by the school. In JCPS, all resides schools offer career-focused programs (*Academies of Louisville* or *magnet programs*) that may connect you with internships, co-ops, apprenticeships, or summer jobs. Students can choose one of the career-focused *programs* in their resides school and take the related courses.

Students attend the resides school they are assigned based on their home address. Current 8th grade students are automatically registered for the high school assigned to their address. To find the school for any address in Jefferson County, check out [JCPS School Finder](#). To attend a different school, students must apply during the application time ([link](#)) or make a special request ([link](#)). They may apply to attend a different resides school or magnet school (see magnet schools below).

The resides schools in JCPS, with their career-focused courses of study:

- Academy @ Shawnee: health and human services, flight and aeronautics
- Atherton: International Baccalaureate (IB), media arts, health sciences and engineering
- Ballard: business, STEM, media arts, visual and performing arts
- Doss: STEM, business and education and tech and design
- Eastern: web development, network security, cinematography and video production
- Fairdale: public service, civil service and global service
- Fern Creek: communications, skilled trades, computer science and engineering
- Iroquois: builder's apprenticeship, culinary and food services, and cinematography and video production
- Jeffersontown: building and design, business, and health sciences
- Marion C. Moore: culinary, STEM, pre-nursing, and pharmacy tech
- Pleasure Ridge Park: cinematography, video production, visual and performing arts, pharmacy tech, pre-nursing, and architectural technology
- Seneca: agricultural, animal science, pre-law, early childhood education, and pre-nursing
- Southern: automotive engineering, financial services, hospitality, sports medicine (2022)
- Valley: computer programming (game design and development), phlebotomy technician, sports medicine, EKG technician, veterinary assistant
- Waggener: sports medicine, EKG technician, pre-law, pre-nursing, web development, and computer programming
- Western: culinary and food services, carpentry, graphic design, entrepreneurship, patient care

Magnet Schools offer a specific program or approach to learning that requires a student to apply to be admitted. To clarify, *magnet programs* are programs that offer a set of courses within a resides school that focuses on a specific career or career field.

To attend a magnet school, students must apply during the application time (link). Students may be transferred back to their resides school if they do not meet the magnet school's criteria for continued enrollment (see policies for each school).

Magnet schools, with their specialties:

- Brown: college prep curriculum based on four tenets of Self-Directed Learning: Independence, Empathy, Initiative, and Innovation.
- Butler Traditional: rigorous college-preparatory curriculum in a structured learning environment
- Central: cyber engineering, dental assisting, management and entrepreneurship, Muhammad Ali Institute of Social Justice, pre-law studies, pre-nursing, teaching and learning and vet assist.
- DuPont Manual/Youth Performing Arts: High School University, Math/science/technology, journalism and communications, visual arts, dance, vocal music, musical theater, theater, band, orchestra and design and production.
- Louisville Male: traditional education and a rigorous college-preparatory curriculum in a structured learning environment

Special Education Schools are designed for students with learning differences or need additional services to be successful. Students are referred to these schools by JCPS administrators. If you feel one of these schools would be a good fit for you, talk to your counselor at your current school. Special education schools include:

- ESL Newcomer Academy is for students that are beginning English speakers, and most are in their first year of instruction in a U.S. school. Students are from 6th to 10th grade.
- Churchill Park is for students with moderate/severe disabilities. Each student receives individualized instruction that is designed to meet them where they are, and to help them make progress towards their goals.
- Waller Williams - Riverview is a school that serves students with severe emotional or behavioral special needs.
- Binet School serves students up to 21 who have a combination of disabilities that can result in significant learning, developmental, or behavioral problems.
- Mary Ryan Academy is for students with mental and emotional needs. It is a small school with a low teacher to student ratio.
- U of L Pact is a partnership between UofL and JCPS that helps students aged 18 to 21 with moderate disabilities engage in a true, on-campus experience. U Of L Pact Program serves 10 students in grades 10-12. PACT students are transported by JCPS Bus from their home to UofL.
- Ahrens Work Transition Program pairs special needs young adults with local businesses to assist students to strengthen their resume and independence.

Choice Alternative Schools give students another path to succeed in school. Each school offers students a very specialized focus. If you feel your needs can be met at one of these schools, talk to your school counselor. There may also be times that an administrator at your current school may suggest one of these alternatives.

- Pathfinder School of Innovation is JCPS’s first comprehensive virtual school. Students are encouraged to find their path to the future through an educational experience that is based primarily in the digital environment. Pathfinder students receive asynchronous (on-demand) instruction so that they may learn at their own pace with synchronous (live) support and intensive progress monitoring.
- Georgia Chaffee TAPP School is for students who are parents or are expecting. Being a parent at a young age presents many barriers to success in school, such as illness, childcare issues, transportation, and access to medical care. TAPP provides these and other valuable services on-site for students.
- Liberty offers students the opportunity to succeed with a small teacher-to-student ratio, individualized graduation plans, life skills education, internship opportunities, and hands-on learning experiences.
- Phoenix School of Discovery specializes in meeting the needs of students through differentiated instruction tailored to meet individual needs. Classes are taught in a setting that offers a small student-to-teacher ratio. Instruction includes technology and interventions to meet students’ social, emotional, and academic needs. The school’s primary focus is not only to prepare students to reach state Proficiency levels but also to meet the needs of the students where they are and to equip them with the necessary skills to be successful in life after high school.

Behavior Alternative Schools are for students referred by school officials. These schools are typically because of repeated issues at the students home school These schools can be short term or long term alternatives for students depending on their needs.

- Breckinridge-Metro are referred to Breckinridge Metropolitan High School through the JCPS Office of Student Relations. BMHS focuses on standards and core content as well as additional programs to enhance student learning including reading courses, credit recovery courses and Co-op. Students are encouraged to be responsible, to always do their best, to cooperate with others and to treat everyone with dignity and respect as related to the JCPS Success Skills.
- Minor Daniels Academy was created to support at-risk students who may have challenges in their lives that led to suspension or expulsion from their regular/traditional school. Minor Daniels curriculum is academically rigorous, therapeutically supportive, and has a character education centered learning environment to improve academic achievement and facilitate behavior transformation.

State Agency Schools are typically either for students under state care of students that have emotional and mental challenges. These students need more than a regular school can offer them. Many of these schools are residential settings where the students live and go to school.

- Boys and Girls Haven provides 24-hour residential treatment and supportive services for children ages 11 to 18 who need, for a variety of reasons, out-of-home placement and a therapeutic setting.
- Brooklawn (Uspiritus) Uspiritus is a psychiatric residential treatment center and private childcare residential facility for adolescents and children in need of intensive therapeutic support to overcome the effects of abuse, neglect, or other family crisis situations. Vocational classes offered in auto technology and horticulture.
- Mary Jo & William MacDonald Maryhurst provides intensive treatment in residential settings for girls with severe emotional trauma and destructive behaviors. Special education services are provided based on students' Individual Education Plans.
- St. Joseph Children's Home is a licensed residential program for children ages 5 to 14. The program offers a structured environment in which abused or neglected youth who are currently in the state's custody receive residential treatment and an on-campus education.
- Home of the Innocents operates licensed residential facilities for abandoned, abused, neglected, and homeless children up to 21 years of age. The on-site school program provides educational services to students who reside at the emergency shelter and the residential program. It is the goal of the educational program to keep students engaged in meaningful academic activities until they return to their home school, are referred to another placement, or are enrolled in a JCPS school.
- Peace Academy is the school for children at UofL Peace Hospital. Close contact is maintained with the home school to ensure that no major lapses occur in the curriculum and to provide the school with assessment data and strategies that will help them provide a successful re-entry into school.
- The Brook KMI is an on-site school at The Brook Hospital. The student body consists of hospitalized patients as well as a partial hospital (PHP) who may live at home but return to the hospital during the day.
- Ackerly is designed to provide continued instruction for school-age children while they are patients at the hospital. Ackerly is a short-term comprehensive therapeutic program and serves boys and girls, ages 5-17.
- Louisville Day Treatment is a specialized treatment and educational program with the primary goals being the prevention of further delinquent behavior, the prevention of institutionalization, the improvement of individual and family functioning, and a successful instructional transition to the community school.

What to Do

1. Check out which school is assigned to your home address ([School Finder](#)). This is your resides school. If you don't have a regular address, contact the Student Equity and Community Engagement office at (502) 485-3650.
2. Read about each school: [School websites](#) and [School "Report Card"](#)
3. Visit the schools that interest you. To see if the school is a good fit for you ask questions like...
 - a. How many students does the school have?

- b. What is the student-teacher ratio?
 - c. Is the atmosphere competitive or more nurturing?
 - d. What kinds of students do best at the school?
 - e. What types of learning experiences are available?
 - f. Is there a different process for applying to special programs within the school?
4. If you are **not currently a student in JCPS**, the next step is to register with the district.
- ❑ If you want to attend your resides high school, contact the school directly. The school will require a proof of address. *Ask an Advocate if you don't have proof of address.*
 - ❑ If you want to attend a magnet school or magnet program, you must register with the JCPS Student Assignment Office. JCPS will verify your information and will send you a code to make your application. This process can take up to two days. There are several ways to register:
 - [Online](#)
 - In-person
 - JCPS Student Assignment Office, 4309 Bishop Lane
 - JCPS Satellite Office at the Academy @Shawnee, 4018 West Market Street
 - JCPS English as a Second Language (ESL) Office, 1325 Bluegrass Avenue
 - On the phone: 502-485-6250

Important: You may register for school regardless of immigration status and/or a fixed, regular, and adequate night-time residence. The JCPS Student Equity and Community Engagement office can be reached at (502) 485-3650 to provide assistance with registering for school if you are currently experiencing homelessness.

5. Once you are registered, you may apply for a specific school or program. There are deadlines to consider when applying. Some schools will also require you to provide recommendations and a resume or to audition; the process is different for each school or program. Make sure you check the website for each school for details and deadlines.

Contact

For more information on the registration process, call Student Assignment at (502) 485-6250 or send an email to askstudentassignment@jefferson.kyschools.us

For help signing up for school if you don't have a regular address, contact Student Equity and Community Engagement office at (502) 485-3650.

Ask an Education Advocate: advocates@thebookworks.org or (502) 276-6136